

STATISTICS

Music Pupils in Final Two Years of Grammar School (Gymnasium)

Source:Secretariat of the Standing Conference of the Ministers of Education and Cultural
Affairs of the Länder of the Federal Republic of Germany (KMK),
Federal Statistical OfficeData:2002-03 to 2022-23

ata: 2002-03 to 2022-2

https://miz.org/en/statistics/music-pupils-in-finaltwo-years-of-grammar-school-gymnasium

Statistics



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	Total number of	Pupils enrolled in music ²				
	pupils in final two years ¹	Basic course or subject at elementary level (up to 3 hours per week)		Advance-level course or subject with high- er standards (at least 4 hours per week)		
School year	Number	Number	%	Number ³	%	
2002-03	463,397	102,869	22.3	8,436	1.8	
2003-04	470,285	128,508	27.3	9,822	2.1	
2004-05	489,185	129,708	26.5	9,612	2.0	
2005-06	516,817	139,932	27.1	10,765	2.1	
2006-07	534,390	150,954	28.2	11,682	2.2	
2007-08	547,203	150,995	27.6	12,659	2.3	
2008-09	581,030	136,087	23.4	14,214	2.4	
2009-10	628,982	158,532	25.2	15,657	2.5	
2010-11	670,536	180,715	27.0	17,069	2.5	
2011-12	686,641	192,704	28.1	15,930	2.3	
2012-13	658,939	180,779	27.4	13,976	2.1	
2013-14	626,558	185,249	29.6	14,185	2.3	
2014-15	644,083	191,725	29.8	13,973	2.2	
2015-16	645,930	196,692	30.5	13,648	2.1	
2016-17	632,158	194,418	30.8	12,747	2.0	
2017-18	623,021	191,422	30.7	12,025	1.9	
2018-19	581,373	181,454	31.2	10,333	1.8	
2019-20	564,015	175,236	31.1	9,128	1.6	
2020-21	588,798	176,886	30.0	9,060	1.5	
2021-22	589,411	168,763	28.6	8,203	1.4	
2022-23	590,948	162,483	27.5	7,359	1.2	

Comparison to other courses in 2022-23	Total number of pupils in final two years ¹	Basic course or subject at el (up to 3 ho	ementary level urs per week)²	Advance-level course or subject with high- er standards (at least 4 hours per week) ²	
	Number	Number	%	Number	%
Music	590,948	162,483	27.5	7,359	1.2
Art/design/craft		315,963	53.5	39,327	6.7
Religious educa- tion (evangelic and catholic)		286,684	48.5	3,344	0.6
Ethics/philosophy		211,402	35.8	2,457	0.4



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NOTE

The final two years of grammar school are qualification phases Q1 and Q2 for grammar schools with eight grade levels (G8), as well as grades 12 and 13 for those with nine grade levels (G9). To take into account the differing treatment of the final years of grammar school in Germany's states, the Standing Conference of the Ministers of Education and Cultural Affairs (KMK) no longer speaks of 'basic' and 'advanced' courses, but of subjects with basic or higher standards ('Vereinbarung zur Gestaltung der gymnasialen Oberstufe in der Sekundarstufe II', KMK Resolution of 7 July 1972 in the version of 16 June 2016). At least two subjects with higher standards are mandatory in all states; a number of states have defined three or even four such subjects.

FOOTNOTES

¹ Total number of pupils according to information supplied by the Federal Statistical Office. From the 2008-09 school year a distinction has been made between grammar schools with eight years (G8) and nine years (G9). The figures cover both G8 and G9 grammar schools as well as integrated comprehensive schools, Waldorf schools and special schools.

² Number of pupils in the individual courses according to information supplied by the KMK. The figures include G8 and G9 grammar schools as well as integrated comprehensive schools, Waldorf schools and special schools.

³ Since the 2011-12 school year music has no longer been taught in Bavaria as a subject with higher standards.

SOURCE INFORMATION

Compiled and calculated by the German Music Information Centre from various issues of 'Belegte Kurse in der gymnasialen Oberstufe der allgemeinbildenden Gymnasien und Integrierten Gesamtschulen', ed. Secretariat of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder of the Federal Republic of Germany; Calculation of the total number of pupils in final two years from: Federal Statistical Office (Destatis), Genesis-Online, Datenlizenz by-2-0, and various annual issues of the Federal Statistical Office's Subject series 11, series 1.

Do you have questions or are you looking for something specific?

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Managing Director Deutscher Musikrat gGmbH: Stefan Piendl Director German Music Information Centre: Stephan Schulmeistrat

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Deutscher Musikrat gGmbH Deutsches Musikinformationszentrum (miz) Weberstraße 59, 53113 Bonn, Germany +49 (0)228 2091-180 info@miz.org www.miz.org